



PEREGRINE

GLOBAL SERVICES

Engaging – Knowledgeable – Relevant

ORGANIZATIONAL PROFILE

We believe we can change the world and we will move you forward with innovative services that solve problems.

- ❖ ***Engaging Because Your Needs Matter!*** We listen, we learn your uniqueness, and together we find your solutions.
- ❖ ***Knowledgeable Because Problems are Dynamic.*** By leveraging our expertise from various backgrounds, cultures, and industries, we offer a diversity of perspectives.
- ❖ ***Relevant to Provide Results that Work.*** We provide practical solutions to solve today's problems for tomorrow's success.

Together, we develop values-based leaders and impact the quality of higher education throughout the world by leveraging a diversity of talents across a broad spectrum of disciplines, backgrounds, experiences, and cultures.

Peregrine Global Services (PGS) includes:

- **Peregrine Academic Services.** The online services division of PGS.
- **Peregrine Leadership Institute.** Our leadership development and consulting division of PGS.
- **The Peregrine Global Foundation.** The nonprofit Foundation for PGS.
- **Peregrine Pathways.** The publishing division of PGS.
- **Our Strategic Partners, Alliances, and Associates.**

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www.PeregrineAcademics.com

www.PeregrineLeadership.com

Peregrine Global Services is the only leadership and higher education support organization that provides practical solutions by listening and responding to client needs.

Through our individual and collective efforts, we enrich, enlighten, and invigorate not only our clients and customers, but also ourselves.

Our distinction lies within the areas of leadership and higher education. We provide excellence in customer service and professionalism. We apply *thought-partner approaches* to problem-solving and organizational strategic development.

Our strategy is to learn and understand your needs first, then provide specific services in leadership development and higher education support that are aligned with your goals and objectives. Together, we will make a difference in our world.

Our core values are **TRUST-RESPECT-ACCOUNTABILITY**. We build trusting, respectful relationships within the team and with our clients and customers. We hold ourselves and each other accountable to deliver on the promises and commitments that we make with our clients and customers.

Peregrine Leadership Institute

Peregrine Leadership Institute (PLI) was formed in 2004 as a Limited Liability Company registered in Wyoming, U.S.A. and subsequently as an S-Corp in 2006. PLI was merged into PGS in 2020 and operates as the leadership division of Peregrine Global Services.

The Institute employs experienced leadership consultants who provide consulting services, training workshops, and leadership seminars. Institute's clients include both private and public-sector organizations. Our focus is on values-based leadership, workplace application, and quality.

The Institute has provided leadership and management development services for over 300 client organizations located throughout the U.S. and around the world. Client organizations include publicly-owned companies, small business, higher education institutions, non-profit organizations, and government agencies (federal, state, and local).

PLI has a strategic alliance with the Life and Career Design Consulting GmbH of Vienna, Austria and Lone Tree Academics of Denver, Colorado.

The Institute is a member of the Society for Human Resource Management and the Chamber of Commerce.

PLI sustains individual memberships with a variety of professional associations, including the Society of Human Resource Management.

The Peregrine Leadership Institute includes professionals with practical, real-world experience. Leadership facilitators have the right combination of professional training, practical experience, and the values-based competency needed to facilitate impactful workshops and seminars and conduct human resource management consulting.

- ❖ **Leadership seminars and team development workshops** focus on application and topical areas include strategic planning, executive leadership, coaching and mentoring, character leadership, workplace compliance, performance management, team development, governance, overcoming conflict, and leading change.
- ❖ ***EvaluSkills: Workplace Skills Assessment*** includes an online 360° Leadership Assessment service that helps participants assess their leadership strengths and opportunities for further development as identified from peer-evaluators.
- ❖ Our ***Executive Leadership Program*** is based on the Baldrige Excellence Framework, designed to develop senior leaders who can lead change, grow organizational capacity, evaluate performance, and respond effectively to the uncertain strategic environment.
- ❖ Peregrine's ***Online Leadership Modules*** for business leadership includes modules focused business writing fundamentals, leadership communications, leadership essentials, leading teams, dealing with workplace conflict, leading change, and leading the leaders. The modules are designed to help team leaders, supervisors, managers, and other high-potential employees hone their leadership capabilities through online short courses. Each module is organized into eight sections with instructional content and post-module assessment.

- ❖ We provide **consulting services** for both higher education and business/industry. For higher education, our focus is on quality assurance systems and processes, institutional governance, leadership development, and accreditation. For business/industry, our consulting focus is on coaching/mentoring, human resource management, and developing the talent of the organization.

Peregrine Academic Services

Peregrine Academic Services (PAS) was formed in 2009 as a Limited Liability Company registered in Wyoming, U.S.A. and subsequently as an S-Corp in 2013. PAS was merged into Peregrine Global Services in 2020 and operates as the Corporation's higher education division.

Primary services include online assessment services used for academic programmatic evaluation, online courses and programs, and higher education support services.

Our focus is on applied, relevant solutions to the challenges of higher education development, delivery, governance, and evaluation based on our diversity of personnel and their practical experiences.

More than simply a service provider, PAS is a *thought-partner* in higher education and has been internationally recognized for excellence in service as *the* global leader for higher education services.

PAS clients currently include over 500 universities located within 45 countries and throughout the United States. We have provided academic consulting services in Mongolia, Europe, East Asia, South America, North America, and Africa.

PAS has ongoing consulting projects and online educational assessment and development services in Europe, Africa, and Asia with both institutions of higher education as well as with academic organizations related to accreditation, organizational development, program evaluation, strategic planning, and knowledge capacity development.

PAS established international offices in Mongolia in 2012, in Australia in 2013, and an office in Europe in 2014. Regional office personnel include both client management and academic consulting capabilities.

Our core competencies include planning, developing, and growing institutional and programmatic accreditation organizations that are outcomes-based and quality-focused. Relatedly, we create regional centers of excellence for quality assurance and develop the knowledge capacity in others for strategic sustainability.

Academic consulting services are offered to both accreditation organizations and institutions of higher education for quality assurance, leadership, and sustainability. We conduct training workshops and seminars focused on strategic planning, learning outcomes assessment, academic program development, accreditation self-study preparation, and institutional effectiveness.

For accreditation organizations, we offer consulting services related to recognition by national or global bodies such as CHEA or EQAR, and reviewing, developing, and improving accreditation standards and principles.

Our network of organizational associations allows Peregrine personnel to leverage a host of global perspectives related to higher education.

PAS personnel hold several professional licenses and certifications related to the profession and higher education. Collectively, these memberships expand the network of PAS to include others throughout the globe within a variety of academic discipline areas.

PAS personnel and available consultants include a variety of professionals with a diverse set of skills and experience related to nearly all aspects of higher education. Available organizational sets of expertise include:

- Academic credit systems and articulation;
- Faculty development;
- Financial management and accounting systems;
- Higher education policy and strategy; curriculum, teaching, and learning;
- Marketing strategy;

- Online education development;
- Program accreditation for business, engineering, technology, agriculture, medical, and natural sciences;
- University governance and administration;
- University partnership and stakeholder management.

PAS provides **programmatic assessment services** for the academic disciplines of General Education, Early Childhood Education, Healthcare Administration, Accounting/Finance, Criminal Justice, and Public Administration. Each of these services is aligned with the assurance of learning requirements stated by the accreditation or certification agency.

PAS also provides a programmatic assessment service for business and business-related academic degree programs for use by business schools and programs located outside the US. This service is uniquely associated with the AACSB, ACBSP, IACBE, AMBA, and EMFD accreditation requirements. The customizable service is available in English, Spanish, French, German, Portuguese, Russian, and Mongolian for undergraduate and graduate programmatic assessment.

The **Academic Leveling Solutions** includes modules in Accounting, Business Communications, Business Ethics, Business Finance, Business Integration and Strategic Management, Business Leadership, Global Dimensions of Business, Human Resource Management, Information Management Systems, Legal Environment of Business, Macroeconomics, Marketing, Microeconomics, Operations/Production Management, Organizational Behavior, and Quantitative Business Research Techniques and Statistics. Each module includes a pre-test, 4-6 hours of online instructional material, and a post-test. The modules promote student retention, improves graduation rates, and are designed to satisfy several accreditation requirements related to academic leveling.

Write & Cite: An Academic Writing Readiness provides both undergraduate and graduate students the skills and knowledge needed to write, format, and properly cite academic papers, theses, and dissertations. The 8-section module, each with 3-5 learning topics, can be

customized to teach APA, MLA, or CMS citation styles along instruction regarding proper word choices, tone, plagiarism, paper organization, and literature-based research.

The ***Launch & Learn: Online Courses and Programs*** service includes the instructional content, course guides, assessment plans, and faculty training for universities to offer online or blended courses to supplement any academic business program with business, business-related, and research courses. *Launch & Learn* can also be used to create online/blended concentrations and complete academic degree programs (MBA and DBA/DM). Collectively, *Launch & Learn* helps universities expand their market potential.

The ***EvaluSkills: Workplace Skills Assessment*** service includes a workplace skills assessment used to evaluate the soft skills of the students and employees based on perspectives of evaluators who are familiar with the assessed individual. Colleges and universities typically have intended learning outcomes (ILOs) related to the employability of graduates and/or proficiency with specified soft skills. Higher education institutions can use *EvaluSkills* to measure the employability (employment readiness) of its graduating students. The instrumentation of the tool by program faculty, employers, internship supervisors, and perhaps fellow students would support outcomes attainment and strengthen assessment of soft skills. School officials can also use *EvaluSkills* for staff/employee evaluation, although a slightly different instrument would be used compared to the instrument used for evaluating students.

PAS offers the ***Business School Resource Center*** that helps arm the next workforce generation with the tools, insights, connections, and opportunities that are critical to their success. The Business School Resource Center provides online, easily accessible, low cost weekly news content for classroom instruction for traditional, blended, and online learning. The *Center* is highly integrative and fosters more informed and increased engagement of learners by enabling custom quiz and exam creation based on articles and real-world concepts being taught in the classroom. The globally-centric service transforms students into active learners and participants with applied learning, self-reflection, and competency-based critical thinking.

Peregrine's ***Online Leadership Modules*** provide colleges and universities with online modules designed to develop the essential leadership skills and competences that employers expect

from higher education graduates. Modules include business writing fundamentals, leadership communications, leadership essentials, leading teams, dealing with workplace conflict, leading change, and leading the leaders.

Peregrine Global Foundation

The Peregrine Global Foundation was established in 2018 as a not-for-profit charitable organization that helps promote the vision of Peregrine Leadership Institute and Peregrine Academic Services. The Foundation received its IRS designation as a 501(c)3 in 2019.

The Foundation offers grants to entities engaged in improving the quality of higher education and developing the leadership capacity for the betterment of society. The Foundation is a partner and sponsor of Harvard University's Black Sea Security Cooperation program.

The mission of the Peregrine Global Foundation is to provide a platform that awards resources to entities that awards resources to entities that develops and promotes values-based leadership and to improve the quality of higher education around the world.

It is the vision of the Peregrine Global Foundation to make a positive and sustainable difference in the world when it comes to promoting leadership and quality education. How this is to be accomplished will be to establish the foundation from its modest inception as an independent Wyoming not-for-profit 501(c)3 corporation in 2019 and grow it to become a world-class charitable organization under the guidance by its board of directors.

The Peregrine Global Foundation provides a public, not-for-profit entity whereby individuals, businesses and other organizations, who share in the belief that there is a worldwide demand for value-based leadership and quality higher education, may contribute funding to and pool their resources to be used for the greater good of such causes. This pooled funding may be used in order to grow leaders and provide quality educational programs that will be required by future generations. It is with this vision that the PGF will be a funding source to aid in providing programs by awarding grants to charitable organizations and used for the benefit of such worthwhile endeavors.

The PGF may accept, solicit, gather and participate in acquiring donations, contributions and funding from a variety of sources, including but not limited to individuals, business enterprises, corporations, educational institutions, colleges, universities, trade schools and other public entities or partners and affiliates of such entities. It is envisioned that the funding for PGF will be open and voluntary by supporters from within the United States and abroad.

The PGF may also accept, solicit, gather and participate in acquiring information and donation requests for funding and grants from entities or programs that struggle to find sufficient resources to offer either new or existing programs which meet the criteria of PGF and which promote values-based leadership and other quality education programs. Funding requests may originate from individuals, business enterprises, corporations, educational institutions, colleges, universities, trade schools and other public entities from within the United States and abroad.

For the sake of clarity, consistency and efficiency, all funding requests will be reduced to a standardized summary format which will be prepared under the guidance and administered by the PGF staff. Such summary requests will then be submitted to the PGF Board of Directors for review and approval or denial.

The process for acquiring, gathering, processing and depositing as well as the spending and distributing the PGF funds shall be within the framework of governance for a public, not-for-profit 501(c)3 foundation. It is with this strategic vision, spirit and desire that the PGF will acquire funds and resources, combine and distribute them in a way that they can be used to truly enhance the timing and quality of worthwhile leadership and educational programs around the world.

The PGF Board of Directors will convene on approximately a quarterly basis with the purpose to review the financial statements and the funds received as well as the requests for funding from the various entities. The PGF Board will adhere to a set of criteria, which they establish, as to how they decide which donations and grants to award.

SELECTED REFERENCES

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