



*Our Standard Is What Others Consider Their Highest Achievement*

---

Our 1-day facilitated workshops include:

1. **A 1-day Student Learning Assessment Workshop.** The purpose of this training is to increase the skills of your team by helping them to better understand the process of developing a comprehensive assessment program for your institution's learning outcomes.
2. **A 1-day Self Study Review and Development Workshop.** The purpose of the training is to conduct a 1-day Self Study Review and Development workshop for your academic team. This workshop will help the team continue to develop and refine a self-study for programmatic or institutional accreditation.
3. **A 1-day Strategic Planning Review and Development Workshop.** The purpose of the training is to conduct a 1-day Strategic Planning Review and Development workshop for your academic team. This workshop will help the team continue to develop and refine a strategic plan for programmatic or institutional accreditation.

Depending upon your needs, you can select any one or more of the above listed workshops.

### **Workshop Descriptions**

1. **Student Learning Assessment Workshop.** The goal of this training is to help team members understand what is required to assess student learning at the program and institutional levels. This training will cover the basic elements including how to identify what are measurable programmatic learning outcomes as well as how to identify appropriate direct and indirect assessment tools used to measure those desired learning outcomes. The workshop will also assist participants in the process of identifying needed changes and improvements. Specific topics of instruction include:
  - a. Developing Measurable Learning Outcomes
  - b. Direct and Indirect Measures of Learning Outcomes
  - c. Implementation, Making Changes, and Improvement
  - d. Review and Development of Learning Assessment Plan, including Development of Direct and Indirect Measures of Learning
  - e. Strategy for Implementation of Learning Assessment Plan
2. **Self-Study Review and Development Workshop.** Peregrine Academics is offering a one day workshop concerning the review and develop of self-studies at the programmatic and institutional level. It will cover the basic elements self-studies, from identifying what are the expectations of a particular self-study to how to develop a project management

plan to review what has already been produces at the institution. Specific topics of instruction include:

- a. Review the Progress of the Current Self-Study
  - b. Review and Update the Project Management Plan
  - c. Review, Revise, and Update the Required Elements of the Self-Study
3. **Strategic Planning Review and Development Workshop.** Peregrine Academics is offering a one day workshop concerning the review and develop of strategic at the programmatic and institutional level. It will cover the basic elements of strategic planning, from identifying the best process for each institution to use for strategic planning to integrating continuous improvement into the planning process to reviewing what presently in place at the institution. Specific topics of instruction include:
- a. Review What has Been Accomplished to Date by the Institution
  - b. The 4-Step Strategic Planning Process
  - c. Review and Revise the Institution’s Strategic Plan
  - d. Integration of Accreditation Standards into the Strategic Plan

### **Workshop Facilitators**

#### ***Olin O. Oedekoven, Ph.D.***

Dr. Olin Oedekoven has an extensive background in leadership, organizational development, higher education, strategic planning, and institutional evaluation. His undergraduate degree is in Wildlife and Fisheries Management (South Dakota State University), and his first master’s degree is in Wildlife Ecology (University of Wyoming). Olin then worked in state government as a natural resource specialist for 20 years.

Olin continued his formal education with Northcentral University, earning an MBA and a Ph.D. in business administration with concentrations in management and public administration. He later earned a post-doctoral certification in human resource management. Dr. Oedekoven has taught doctoral level students for 10 years, including chairing approximately 40 Ph.D. committees.

Concurrently, Dr. Oedekoven served for nearly 33 years in the U.S. Army Reserves and U.S. Army National Guard. He retired in 2011 as the Deputy Adjutant General of the Wyoming National Guard, leading an organization that included nearly 3,500 members (civilian and uniformed employees). Brigadier General Oedekoven has a Master’s degree in Strategic Planning from the U.S. Army War College. Oedekoven also served on several U.S. government councils and committees during his tenure as a general officer.

Dr. Oedekoven founded Peregrine Leadership Institute in 2003 and Peregrine Academic Services in 2009. The Leadership Institute provides leadership development training, organizational assessment, strategic planning assistance, and executive leadership seminars for more than 180 client organizations, both in the U.S. and overseas. Several highlights associated with the leadership development services include management training throughout the U.S. with government and private sector organizations, ongoing leadership training in Canada, and leadership development work in China, Tunisia, Mongolia, and Vietnam. Dr. Oedekoven's personal focus with Peregrine Leadership is on executive leadership seminars, organizational assessments, strategic planning and organizational development.

Peregrine Academic Services provides online assessment and educational services to nearly 200 client universities located within the U.S. and within 27 countries (including 20 client academic institutions in Mongolia along with an office in Ulaanbaatar). Services provided include program-level assessments in disciplines such as business, early childhood education, public administration, and accounting/finance, and additional developmental services in health care administration and general education. The online assessment services are provided in a variety of languages. Peregrine Academic Services also provides online educational developmental services. Peregrine has consulted with both governmental and academic institutions and organizations on higher education needs, compliance, academic accreditation, assurance of learning, quality, and reform. In 2012-2013, Dr. Oedekoven conducted several strategic planning and executive-level leadership seminars for the Accreditation Council for Business Schools and Programs.

***William Parrott, M.A., M.Div.***

Mr. Parrott has worked in quality assurance and program development in numerous non-profit (NGO) associations for over 30 years, ranging from healthcare administration to education. During this time, Bill helped several non-profit organizations develop missions and strategic plans for their initial development. Bill is an expert in the implementation of continuous improvement cultures, including assessment of program outcomes.

Before joining the Peregrine Academic Services team, Bill spent 13 years with International Assembly for Collegiate Business Education (IACBE) as the Director of Member Services and International Operations. During his tenure with IACBE, Bill was instrumental in the organization's growth from 37 to 225 member institutions of higher education. With IACBE, Bill traveled to more than 200 institutions of higher learning, reviewed 1000+ degree programs in more than 20 countries, and trained several hundred evaluation team members and team leaders. Additionally, Bill assisted institutions in developing new programs, updating existing

programs, and consulting with program administrators to enhance their ability to accomplish their goals more effectively

Bill has been involved with several international quality assurance and recognition bodies, including INQAAHE (International Network for Quality Assurance Agencies in Higher Education), serving on the Finance committee, and CHEA (Council for Higher Education Accreditation, U.S.). He has been involved in counseling work with seven institutions of higher education on four continents throughout 2013.

***Alimaa Jamiyansuren, M.A.***

Alimaa Jamiyansuren has extensive experience in the fields of higher education, business and economic consulting, public relations, communications and leadership. Through her work as Director of International Operations and Advisor to institutions of higher education located in Mongolia, Ms. Alimaa has helped universities establish many partnerships, including partnerships between private and non-governmental organizations located on opposite ends of the globe.

She also assists institutions with improving standards and quality of higher education through site-visit work and presentations, and running training workshops on topics related to assessment, international accreditation and quality assurance. Ms. Alimaa has personally visited more than 35 institutions of higher education located in countries such as France, Hungary, Kazakhstan, Mongolia, the Netherlands and the U.S. Alimaa has been involved in counseling work with many of these institutions.

Currently, Ms. Alimaa is a board member of the Advisory Board of the Central Asian Foundation for Management Development (CAMAN). She is also a member of the North America-Mongolia Business Council, Mongolia Society, National Association of Professional Women, among others.

Ms. Jamiyansuren holds a Bachelor of Arts degree with Honors (Cum Laude) in Economics from Bryn Mawr College in Pennsylvania and a Master of Arts degree in Economics from Tufts University in Massachusetts. Her very first publication was in collaboration with the Consortium on Financing Higher Education, COFHE-MIT, an institutionally supported research and policy analysis organization of thirty-one highly select, private liberal arts colleges and universities located in the U.S.

Ms. Alimaa has over 15 years of experience working as an economic, business and higher education consultant. Her professional experience includes research and analytical work she performed as Senior Associate and Senior Analyst at leading U.S. economic consulting companies such as Charles River Associates International (CRAI) in Washington, D.C.,

Princeton Economics Group in Princeton, New Jersey, and National Economic Research Associates (NERA) Inc. in New York City, New York. Her fields of expertise include antitrust economics, financial economics, econometrics and econometric modeling, public health, mortgage industry, public relations, non-profit organizations and higher education. Prior to her consulting work, Ms. Alimaa taught introductory economics classes at Tufts University as an Economics graduate teaching assistant.

As an independent consultant, Ms. Alimaa Jamiyansuren was able to work on projects involving qualitative and quantitative analyses on topics related to business, economics, finance, higher education, Mongolian language and culture, and wrote many final assessments and reports. Ms. Alimaa's clients encompassed various U.S. government agencies, private corporations in the U.S., and educational institutions in Mongolia. Ms. Alimaa is fluent in English, Mongolian, and Russian languages.

*Clarice E. W. Tate, MBA, M.Ed.*

Clarice Tate has a broad background in educational leadership, strategic planning, and institutional assessment. Her experience in higher education administration includes accreditation management, planning, and assessment of student learning. As a result, Clarice has supported many academic institutions with the preparation, coordination, and management of their programmatic accreditation.

Currently, Clarice serves as the Assistant Director of Quality Assurance, directing and supporting the continuous improvement of Peregrine services. Prior to Peregrine, she served as an administrator where she provided strategic oversight of academic operations, program development, and the cultivation of external relationships. As Director of Accreditation, she led her former institution through their initial ACBSP accreditation with “no conditions; no notes.”

Clarice is a systems thinker, avid writer, researcher, and scholarly practitioner. She holds a Masters of Education from Coppin State University and Masters of Business Administration from the Smith School of Business, University Maryland College Park. She is well versed in business excellence frameworks for the academic enterprise, and quality management principles for sustaining accreditation standards and criteria.

**Recommended Participants**

The persons involved in the Learning Assessment process, Self-study Team, Planning Team and other faculty involved in the institutional and programmatic accreditation for the institution.

**Workshop Coordination**

The workshop would be conducted at the institution's location.

### **Pricing and Costs**

Our workshop rate is \$2,500 per day plus travel expenses.

### **Coordination and Logistics**

The institution will need to provide any documents associated with learning assessment that are already in use and copies of the learning outcomes already in place (if applicable) along with enough space for the group to work as a team to complete workshop exercises.